



Co-funded by
the European Union



L.I.F.T. OF DEMOCRACY ERASMUS + KA 210 PROJECT 2nd MOBILITY ACTIVITIES

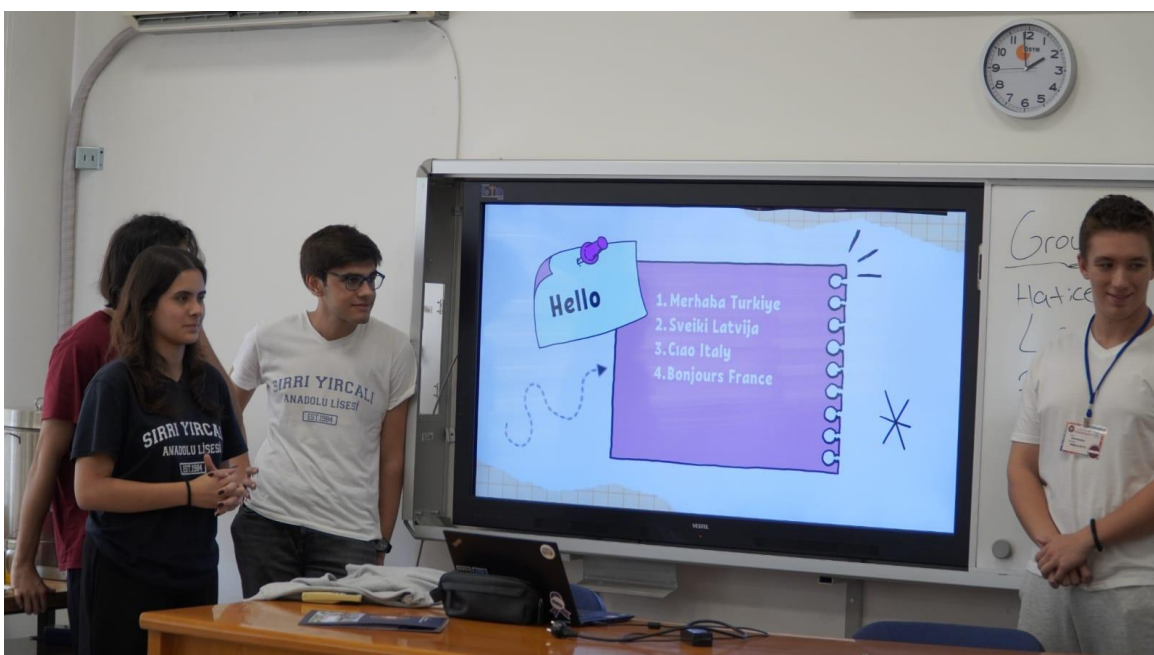
HOST COUNTRY: TÜRKİYE ACTIVITY

DATES: 23/09/2024 - 27/09/2024

Turkey Mobility Report

****Workshop 1****

Students were grouped into mixed teams to research cultural differences and the issues arising from them. Later, a representative from each group presented their findings. Through this activity, students learned to be tolerant of cultural differences.



****Workshop 2****

The "My Opportunities" activity was conducted. Students assumed roles depicted on chosen cards, enabling them to empathize with both disadvantaged and advantaged individuals. They then brainstormed and discussed different opportunities worldwide.





****Workshop 3****

The "Path to the Land of Equality" activity was held. Students compared a future society where equality had been achieved with the present day. They used their imagination to create drawings and gained knowledge about human rights through discussion.





****Workshop 4****

Students, working in mixed groups, researched human rights and environmental awareness. Each group prepared a poster on these themes, which was then presented by a representative. This helped them understand that individuals who are sensitive to human rights are often also sensitive to environmental issues.





****Workshop 5****

The "Hotel Mombasa" activity was conducted. Different groups defended varying viewpoints through discussions, fostering respect for differences, environmental awareness, empathy skills, and awareness of global issues.





****Workshop 6****

Students researched NGOs in their countries that focus on human rights or environmental awareness. This activity helped them understand the importance of being conscious citizens.



****Workshop 7****

Role playing and questioning, group work, workshop, concept map, learning by research and discussion methods were used in the studies. Disadvantaged individuals increased their knowledge and skills on geographical barriers, health problems, disabilities, cultural differences, fundamental rights, sustainable society, gender equality, discrimination and racism, education rights through collaborative learning.





8

Gained information about different applications by making classroom visits.





****Visits****

1. A nature walk was organized in the Değirmen Boğazı National Park and Mount Ida, helping students develop environmental awareness and gain insights into local culture.



2. Students visited Cunda Island, a place where Greeks and Turks once lived together until the population exchange sent the Greeks to Greece. They also explored symbolic locations related to the transition from monarchy to democracy, including Topkapı Palace, Gülhane Park, and Çırağan Palace. These visits provided information about monarchies and republics.



All the activities and visits were organised in 4 groups with pupils of each nationality (French, Italian, Latvian and Turkish). The language of communication was English, a foreign language common to all 4 nationalities.

There is no divergence from the initially planned activity.

